Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.1.2c - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
	Questions to Focus Learning
	How does phonemic awareness support students in their ability to read and write?
	The ability to orally blend sounds together leads to blending sounds into words when reading. The ability to orally isolate sounds in words leads to writing sounds in sequence to make words.
	Student Friendly Objectives
	Knowledge Targets
	I know words are made up of sounds.
	I know words can be segmented into sounds.
	Reasoning Targets
	I can identify the first sound in words. I can identify the middle vowel sound in words. I can identify the last sound in words.
	Performance Targets
	I can say the first sound in words. I can say the middle vowel sound in words. I can say the final sound in words.

Vocabulary

final/last identify initial/first medial/middle

Teacher Tips

Activities

Medial Phoneme Find - In this activity students will need to identify the medial vowel sound in picture cards.

Phoneme Feud - This activity will have students segmenting phonemes in word cards.

<u>Phoneme Hopscotch</u> - This activity will have students practicing segmenting of phonemes.

Phoneme Swap - In this activity students will segment phonemes in word cards.

The Last Sound Is... - In this activity students will need to identify the final phoneme in picture cards.

What's Left? - This activity will have students manipulating phonemes in picture cards.

Vertical Progression

RF.K.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: <u>RF.1.2c</u>